

Cultivating STEM learning opportunities for ALL young children throughout their daily routines and activities in any environment.



- Patterning, a non-numeracy math content can be predictor of later mathematics achievement (Rittle-Johnson et al., 2016).
- During free play, toddlers show understanding of spatial skills and thinking (Uhlenberg & Geiken, 2020).
- Preschool children are capable of engaging in geometrical thinking (Oughton et al., 2022).

MATH IS FAR MORE
THAN JUST ADDING AND
SUBTRACTING OR
COUNTING. MATH
INCLUDES GEOMETRY,
SPATIAL REASONING,
MEASUREMENT, AND
PATTERNING.





WHAT CAN I DO TO CULTIVATE STEM EXPERIENCES FOR ALL?



STEMIE's <u>Daily Routine</u>
<u>Explorations With Your Young</u>
Child series



STEMIE's <u>Storybook</u> Conversations series



Learning & Teaching with Learning Trajectories



STEMIE's <u>Discovery Play</u> Activities With Your Young Child series



STEMIE PD Series: What Counts in Teaching & Learning for ALL Young Children? – Learning Trajectories for Young Children