

Cultivating STEM learning opportunities for ALL young children throughout their daily routines and activities in any environment.



- Play, exploration, and daily activities provide toddlers with opportunities to learn STEM concepts (e.g., problem solving, number, counting; Reikerås et al., 2012).
- Infants and toddlers have opportunities to build math skills when families use early math and number talk within daily routines and activities (Leech et al., 2021).
- During free play, toddlers show understanding of spatial skills and thinking (Uhlenberg & Geiken, 2020).

INFANTS AND TODDLERS ARE NATURAL EXPLORERS. DURING THE FIRST TWO YEARS OF LIFE, THEY LEARN AND DEVELOP FUNDAMENTAL STEM SKILLS (E.G., CRITICAL THINKING, PROBLEM-SOLVING, MAKING PREDICTIONS) THROUGH EXPLORING AND INTERACTING WITH PEOPLE AND OBJECTS IN THEIR ENVIRONMENT





WHAT CAN I DO TO CULTIVATE STEM EXPERIENCES FOR ALL?



STEMIE's <u>Daily Routine</u>

<u>Explorations With Your Young</u>

Child series



STEMIE PD Series: Adaptations for Everyday Routines & Activities: Making STEM Happen for Infants & Toddlers



STEM4EC Blog: <u>Cause and</u>
<u>Effect Through the Lens of</u>
Children 0-2 with Disabilities



STEM4EC Blog: Enhance STEM Learning and Participation for Young Children with Disabilities: Common Q&A for families