

Embedding STEM Learning into Inclusive Motor Play

Hsiu-Wen Yang, PhD & Michaelene M. Ostrosky, PhD

In the context of motor play

Young children develop school readiness skills



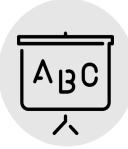
Physical well-being and motor development



Social-emotional skills



Language skills



Cognitive skills (i.e., pre-math, pre-reading)



Approaches to learning (i.e., following directions)

Stay tuned for our upcoming book from Brookes!

RESEARCH QUESTION

What STEM learning opportunities did teachers observe when engaging children in inclusive motor play?

METHODS: Content analysis

- 17 Preschool Teachers
- Teachers' observations while delivering CHAMPPS

CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)

A class-wide preschool motor program with lessons embedded with universal design for learning strategies, music videos and large motor activities to support children with diverse abilities.

- Addresses fundamental motor skills: walk, run, balance, jump, catch, throw, strike & kick
- Increases physical activity level
- > Reinforces school readiness skills: language, social, pre-academics, approaches to learning

RESULTS

Spatial Relationships

- Using position words when playing Simon Says
- Position words like over & under are easier for children to demonstrate since practicing with the balls

Symbolic Thought

•We discussed the meaning of red light meaning 'stop' and green 'go'

Science Related Concepts

- Students are able to label and identify body parts during motor play
- We learned about science and how heavy or light something is and what is inside the balloons

Math Related Concepts

•Students are learning to recognize printed numerals as we practice by having them [gather] their numbered circles at the end of CHAMPPS

DISCUSSION QUESTION

What ideas do you have for supporting children's STEM learning in motor play?

EXAMPLE



Pass the Ball

Emphasize Key STEM Vocabulary

Body Parts

Hands

- Arms
- Elbows
- Eyes
- Fingers
- Knees

Positional Words

- Over
- Under
- Between

Contact us

Hsiu-Wen Yang
hsiu-wen.yang@unc.edu
Micki Ostrosky
ostrosky@illinois.edu