



Sarah is an assistant professor in Birth-Kindergarten Education at Western Carolina University. Her work focuses on supporting early childhood teacher candidates to become culturally competent providers that can implement high-quality inclusive environments for diverse children and families. Her research focuses on the emergent language and literacy skills of young children at risk for later reading difficulty, including children in poverty (Head Start/Early Head Start), children with disabilities, and dual language learners (DLLs), as well as children at the intersection of those identities.