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By providing equitable opportunities, all children, regardless of ability, race, ethnicity, language, and cultural background, will be able to participate in STEM (Clements et al., 2021).

2

Individualizing instruction on STEM knowledge for students with learning differences increases student achievement (Kasee & Rayfield, 2019).

3

Students with disabilities want careers in STEM fields (Bittinger, Wells, & Kimball, 2021).

**ALL CHILDREN,
REGARDLESS OF ABILITY,
CULTURE,
RACE/ETHNICITY,
GENDER, AGE, AND/OR
SOCIOECONOMIC
STATUS, HAVE THE
INTEREST AND CAPACITY
TO ENGAGE IN STEM
LEARNING EXPERIENCES.**



WHAT CAN I DO TO CULTIVATE STEM EXPERIENCES FOR ALL?



Follow the child's lead and interests.



Video: [STEM Starts Now](#)



Videos: [Why Inclusion](#)



STEMIE Resource: [A Guide to Adaptations](#)



STEMIE Resource: [A Guide to Teaching Practices](#)



STEMIE's [Curated Book Lists about STEM Innovators from multiple cultures](#)