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By planning learning experiences based upon children's interests, we can ensure that teaching and learning is meaningful and relevant to all children (Birbili, 2019; Dunst et al., 2011).

2

Children's interests and adult interaction styles are important factors in the development of early numeracy skills (Lukie et al., 2014).

3

Understanding children's strengths and interests can help adults support their development and learning (NAEYC, 2020).

BY FOLLOWING CHILDREN'S INTERESTS, ADULTS CAN ENGAGE IN RESPONSIVE INTERACTIONS AND NECESSARY ADAPTATIONS TO SUPPORT ALL CHILDREN, INCLUDING CHILDREN WITH INVISIBLE DISABILITIES.



WHAT CAN I DO TO CULTIVATE STEM EXPERIENCES FOR ALL?



Reflect on your beliefs and bias about children with disabilities.



STEMIE Resource: A Guide to Teaching Practices



STEMIE Resource: A How-To Guide for Storybook Adaptations



STEMIE Resource: A Guide to Adaptations



STEMIE PD Series: Adaptations for Everyday Routines & Activities: Making STEM Happen for Infants & Toddlers