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Children in rural communities experience challenges gaining access to EI services and receiving ongoing support from qualified EI providers, which suggest that they may be less likely to experience positive outcomes. (Mello et al., 2016).

2

Children of migrant and seasonal farmworkers face challenges finding qualified teachers to support their education needs (Rivera-Singletary & Cranston-Gingras, 2020).

3

Immigrant children with disabilities face challenges accessing support and services because of language barriers (Khanlou et al., 2015).

WHILE ALL CHILDREN ARE MOTIVATED TO LEARN, CHILDREN WHO ARE FROM UNDERSERVED COMMUNITIES AND/OR WITH DISABILITIES ARE OFTEN DENIED OPPORTUNITIES TO REACH THEIR FULL POTENTIAL.



WHAT CAN I DO TO CULTIVATE STEM EXPERIENCES FOR ALL?



Reflect on your beliefs and bias about children with disabilities.



[Advancing Equity in Early Childhood Education](#)



STEM4EC Blog: [Perspectives: Inclusion Right from the Start](#)



[Advancing Racial Equity in Early Intervention and Preschool Special Education](#)



[How to Motivate Children: Science-Based Approaches for Parents, Caregivers, and Teacher](#)