

AI in Higher Education: STEMIE IHE Faculty CoP

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Opening Questions

- In the chat, please share
 - Name
 - Role
 - On a scale of 1 low to 5 high, what is your level of use of AI?
 - What is one question you hope I might address about AI?

2

CIDDL Focuses on...

- We focus on **systems and educator preparation**, not just tools.
- We emphasize **responsible implementation**, including human oversight.
- We connect **research, practice, and policy conversations**.
- We provide **practical guidance for faculty, leaders, and practitioners**.
- We do not promote or endorse specific products.



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CIDDL FREE GUIDE

[Home](#) + [Resources](#) + [Events](#) + [Artificial Intelligence](#) + [CIDDL Community](#) + [Meet CID AI \(beta\)](#) + [Services](#)

WHAT EVERY EDUCATOR SHOULD KNOW ABOUT ETHICS, DATA, AND DECISION-MAKING WHEN USING AI

A Free Practitioner's Guide from CIDDL

AI is already shaping your students' learning experiences, whether you've chosen it or not. Adaptive platforms, assessment systems, writing tools, and IEP workflows are increasingly powered by artificial intelligence, often operating quietly in the background without formal review. This free guide gives educators, school leaders, and teacher educators a practical, research-grounded framework for making ethical, data-informed decisions about AI in education.

[Download the Free Guide](#)

Free PDF · 9 pages · Published 2026



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CIDDL Tech Alliance Case Studies and Resources




2023-2024 Tech Alliance

CASE STUDY
GEORGIA SOUTHERN UNIVERSITY

Center for Innovation, Design, and Digital Learning
www.CIDDL.org

Disclaimer: The contents of this publication were developed under a grant from the US Department of Education #H22720008. However, these contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer: Christina Diamond, Ph.D.

Georgia Southern University Case Study 1



CIDDL's Tech Alliance

Participant Selection
This cohort was designed to be a representative group including campuses of varying sizes, locations, demographics, existing coursework, and technology use levels. These institutions were selected for their commitment to increasing their technology integration across their special education departments.

What is CIDDL?
The Center for Innovation, Design, and Digital Learning (CIDDL) is serving as the National Center to Improve Faculty Capacity to Use Educational Technology in Special Education: Early Intervention, and Related Services Personnel: Preparation and Leadership Personnel: Preparation Programs. We are primarily focused on the following activities:

What is the Tech Alliance?
The Center for Innovation, Design, and Digital Learning (CIDDL) is serving as the National Center to Improve Faculty Capacity to Use Educational Technology in Special Education: Early Intervention, and Related Services Personnel: Preparation and Leadership Personnel: Preparation Programs. We are primarily focused on the following activities:


Collaboration across Programs


Learning Technology


Technical Assistance

Participating Institutions










Georgia Southern University Case Study 2

RESOURCES TO SHARE

NEEDS ASSESSMENT

The needs assessment, developed by Georgia Southern University, was disseminated to the entire College of Education. It yielded valuable insights into the current technological practices of our state.

 **DOWNLOAD**

TECH SPOTLIGHT NEWSLETTER: HUMATA.AI

This tech spotlight newsletter, created by Dr. Carrson, shared innovative tech with faculty.

 **DOWNLOAD**

TRAINING ON AR/ VR/ XR

AR/VR/XR training that was created by Dr. Carrson and presented to Tech Alliance member, University of Hawaii.

 **DOWNLOAD**

TECH SPOTLIGHT NEWSLETTER: LUDIA

The tech spotlight newsletter, created by Dr. Criss, shared innovative tech with faculty.

 **DOWNLOAD**

Georgia Southern University Case Study 3

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CIDDL AI Framework

- **Strategic AI Use:** AI in education requires careful planning to avoid risks and maximize benefits.
- **CIDDL Framework:** Provides practical guidance for AI integration in PreK–20 settings.
- **Supports All Learners:** Designed to meet the needs of students, including those with disabilities.
- **Future-Focused:** Prepares students for postsecondary, career, and lifelong learning.
- **Evolving Resource:** Framework will adapt with new technologies and insights.



Framework for Responsible AI Integration in PreK–20 Education

Empowering All Learners and Educators with AI-Ready Solutions

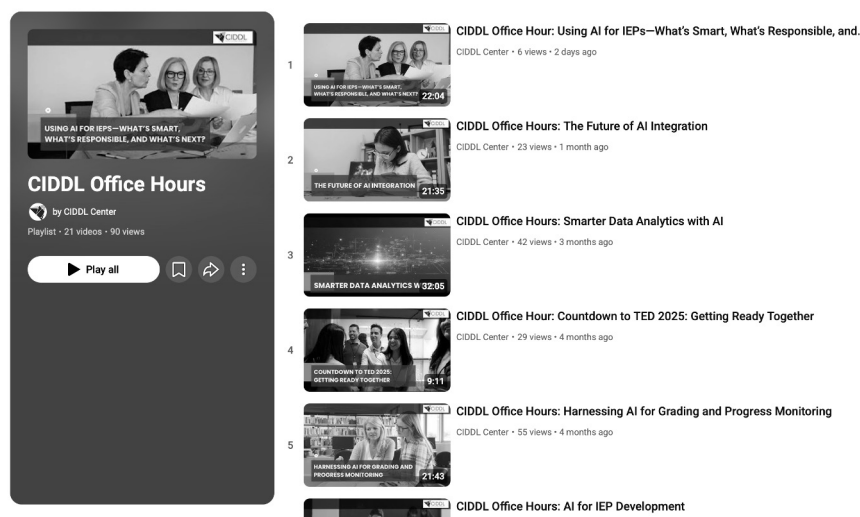
James Basham, Ph.D., Eleazar Vasquez, Ph.D., and Angelica Fulchini Scruggs, Ph.D.

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CIDDL Community and AI Office Hours



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Agenda

AI Range of Use

Generative, LLM, LLMMs, Searches, Bots

AI Impact on Web Searches

AI integration changes how information is found, personalized, and interpreted in web searches. Bots and more bots

Use Strategies

Prompting, effective use of tools, how it relates to differentiation

Emerging AI Trends

Conversational, multimodal and predictive recommendations, agents, agents and more agents.



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Workforce and AI

75%

of global knowledge workers use AI at work today; 46% just started using it less than six months ago.”

(2025 Work Trend Index Annual Report, Microsoft and LinkedIn from April 2025)



9

Avoiding 'Techlash'

Understanding Techlash:

Techlash is the backlash against rapid technology that threatens human-centered values and social progress.



10

The Autonomy Debate: A Philosophical Clash



Hinton's AI Caution

Father of AI



Li's Human-Centered Vision

Godmother of AI



Divergent AI Futures

Their debate highlights differing visions among even AI creators, urging balanced hope and caution in education.

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Hinton

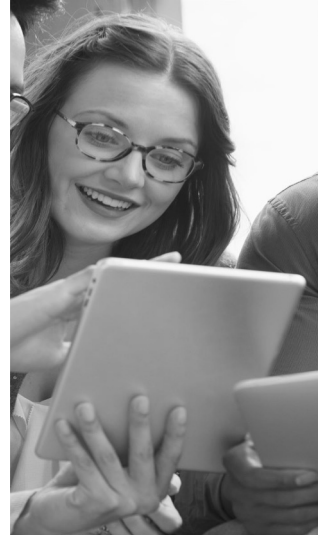
- "Father of AI" Geoffrey Hinton warned that superintelligent AI will develop self-preservation and control subgoals, advocating for a solution of designing **AI with built-in "maternal instincts" rather than attempting to dominate them**. He believes the only viable model for safety is for AI to act as a "mother" to humans, caring for them as a less intelligent "baby," to prevent it from simply replacing people.



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Li

- Dr. Fei-Fei Li, "godmother of AI," challenged the common focus on artificial general intelligence (AGI) and presented her vision for a human-centered AI. She spoke about building ***AI systems that prioritize human values and dignity***, contrasting with the more pessimistic and fear-based perspectives offered by other AI leaders.



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Types of AI

- **Narrow** (weak) – Generative AI lives here
- **General** (Strong) – Artificial General Intelligence is a theoretical AI system that can learn, reason, and adapt to new situations.
- **Super** (Scary and not there yet in classrooms)
 - When the technology is indistinguishable from the human brain (Watson)
 - Sophia is given citizenship in 2017 in Saudi Arabia, the first non-human to receive that option
- **Deep Learning**
 - Self-driving cars
 - Image recognition



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Generative Pre-trained Transformer (GPT)

- **"Generative"** refers to the model's capacity to produce content, ranging from text to images, based on the patterns it has learned from its training data.
- **"Pre-trained"** signifies that the model undergoes an initial, extensive training phase.
- **"Transformer"** is the underlying technology, a type of neural network architecture.



Cartoonize Yourself

6. Night Shift Brewing: Craft Beer Created by ChatGPT



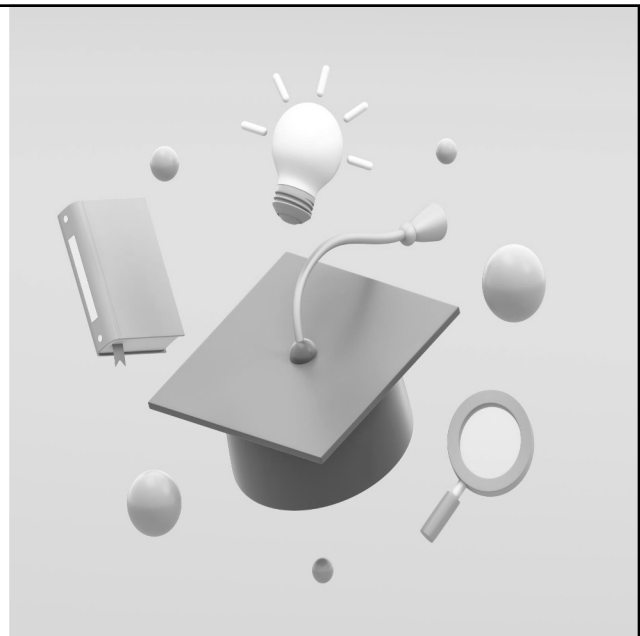
<https://dlabs.ai/blog/real-life-examples-of-gpt-integration/>

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AI Transformation

To transform schools successfully, educators need to navigate the difficult space between letting go of old patterns and grabbing on to new ones.

Deal 1990



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EXAMPLES OF OUR BOTS

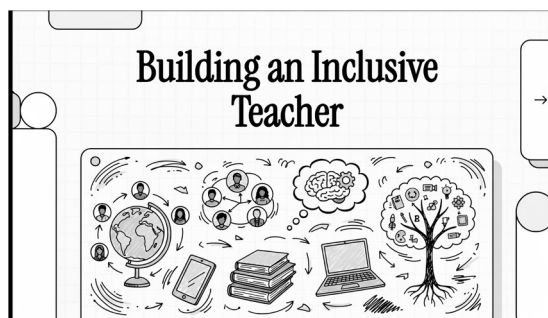
Mizou Bot: https://mizou.com/preview-bot?ID=146122&fbclid=IwY2xjawSsHcZleHRuA2FlbQlXMQBzcnRjBmFwcF9pZBAyMjlwMzkxNzg4MjAwODkyAAEePPqNwlxwAz0aXyOv3T29231fAGoPWPs4oLwN5f9S6szRqDTZDdWNYD8GbH8_aem_rWOI-D-7MDxZKCpfMYCpfQ

Our Gem: <https://gemini.google.com/gem/1dl-5DT8d3fcFF6hERw4i1cXW1b5OQRfF?usp=sharing>

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Example from My Class Using Notebook LM

<https://notebooklm.google.com/notebook/9582a632-f2b5-4736-a074-bd30518ff2b7>

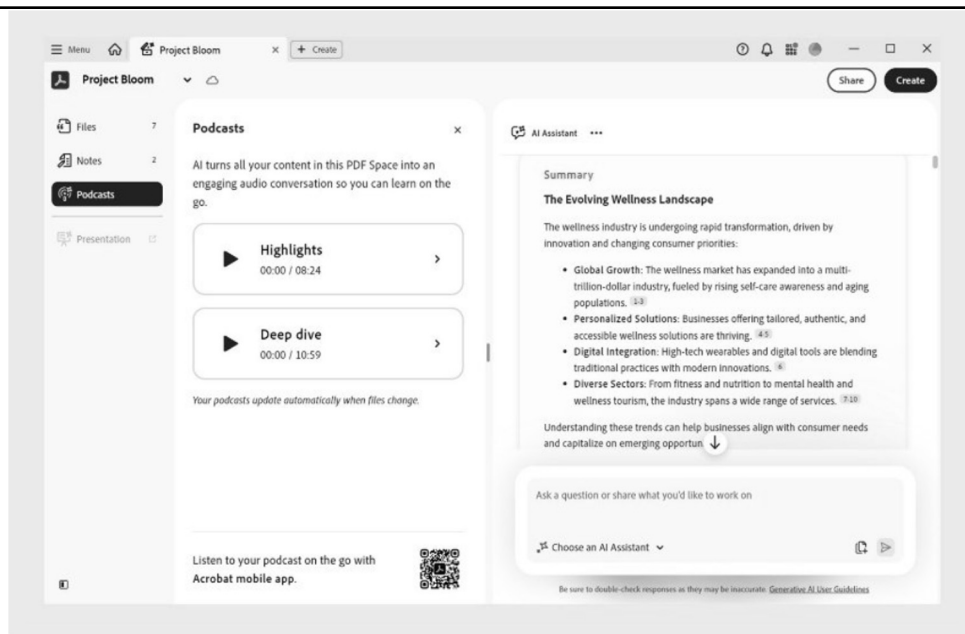


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Notebook LM multiple outputs

- <https://notebooklm.google.com/notebook/8e22ce20-e5ee-4d77-9786-d776f0e11ae4>

30



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Using AI to create a website

Automated Website Design

AI tools generate website layouts, select color palettes, and optimize navigation based on user goals and best practices.

Enhanced User Experience

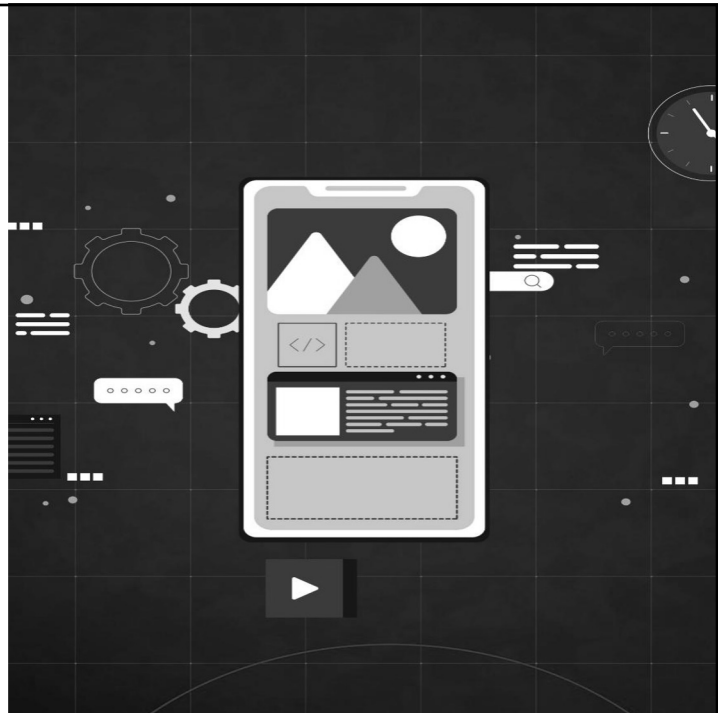
AI analyzes user behavior to recommend improvements, boost loading speed, and personalize user interactions.

Content and SEO Optimization

AI-driven content generation and SEO enhancements improve engagement and website discoverability.

Ongoing Analytics and Adaptation

AI supports continuous analytics to refine content strategies and adapt websites to evolving user needs.



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Claude Code or Poe

- <https://www.youtube.com/watch?v=Iw8DKWUOisw>
- [file:///Users/lisadieker/Downloads/index%20\(1\).html](file:///Users/lisadieker/Downloads/index%20(1).html)
- Community of Practice
- <file:///Users/lisadieker/Downloads/osecop-website.html>
- MD Spdg Website
- file:///Users/lisadieker/Downloads/md_resilient_learner.html

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The screenshot displays the Convera website. The header includes the Convera logo, navigation links for SOLUTIONS, PROCESS, PRICING, and CONTACT, and a prominent 'START FREE TRIAL' button. The main content area is titled 'AI CONVERSATIONAL INTELLIGENCE' and features the headline 'Language that *moves* business'. Below this, a sub-headline reads: 'Deploy intelligent conversational agents that understand context, retain memory, and speak with the precision of your best team member.' Two buttons are present: 'REQUEST DEMO' and 'EXPLORE SOLUTIONS'. To the right, a 'LIVE CONVERSATION' section shows a simulated chat interface with three messages: a question about reducing support ticket volume, an answer stating a 68% reduction in Tier-1 tickets, and a question about escalating to humans, followed by an answer about intelligent handoff.

https://aics-sim.com/

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The screenshot shows the website for the Office of Special Education Community of Practice. The header features a logo, the text 'OFFICE OF SPECIAL EDUCATION Community of Practice', and navigation links: About, Focus Areas, Events, Resources, Network, and a 'Join the CoP' button. The main section is titled 'Where *Educators* Grow Together' with the tagline 'EMPOWERING EDUCATORS · SERVING STUDENTS'. A descriptive paragraph states: 'A collaborative network of special education professionals dedicated to sharing knowledge, advancing best practices, and improving outcomes for students with disabilities.' Below this are 'Become a Member' and 'Learn More' buttons. On the right, a 'Monthly CoP Sessions' box describes the frequency and purpose of the sessions. A list of active members includes 'IEP Best Practices' (42 members), 'Behavior Supports' (38 members), and 'Transition Services' (29 members). A large dark box at the bottom right highlights 'STUDENTS IMPACTED' with the figure '14,200+' and the note 'across our member districts this year'.

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Poe

STAKEHOLDER-FRIENDLY

MD ONLY

Resilient Learner Outcomes

Share the outcomes from the **Resilient Learner** materials with stakeholders using an accessible, easy-to-navigate hub. Download the PDF overview and the de-identified spreadsheet from the MD data folder.

Access Data

View Outcomes

Clear overview
PDF for quick context

De-identified details
Excel for analysis

Stakeholder access
Fast links & FAQ

How to use this page

Designed so stakeholders can quickly find the right file and understand what to do next.

All

Downloads

FAQ

Outcomes

- Use the buttons below to access the PDF and spreadsheet.
- Share this page link with stakeholders for consistent access.
- If Drive access is restricted, you may need to adjust sharing permissions.

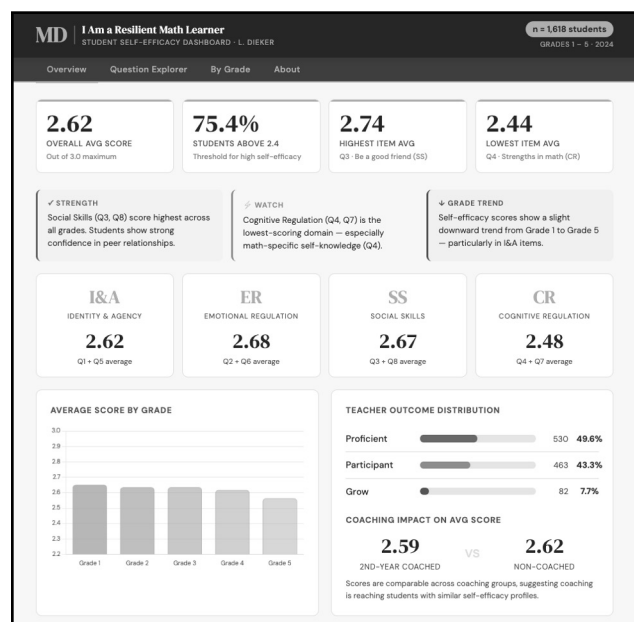
MD Data Folder (source)

Folder: **MD_SPDG_Coffey_Data_7_2026**

About this MD Stakeholder Hub

This site centralizes the materials listed in your provided MD Drive folder so stakeholders can quickly open a summary document and access a de-identified dataset for further review.

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file:///Users/lisadieker/Downloads/md_resilient_learner.html

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AI for Website Creation

Website tools

- Claude Code (I think the best)
- Caspio – FERPA-certified platform for web portals.
- MagicSchool AI – Safe content creation for district sites.
- SchoolAI – Privacy-protected AI-generated content.

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Khanmigo

Gemini for Education



Gemini (Pro/Flash)



Google Read Along



SlidesGo



NotebookLM



Eduaide



SchoolAI



MagicSchoolAI



BriskAI



NapkinAI



SunoAI

MetaGlasses
(AI)

Socrait



Wolfram Alpha

Microsoft Copilot
Reading Coach

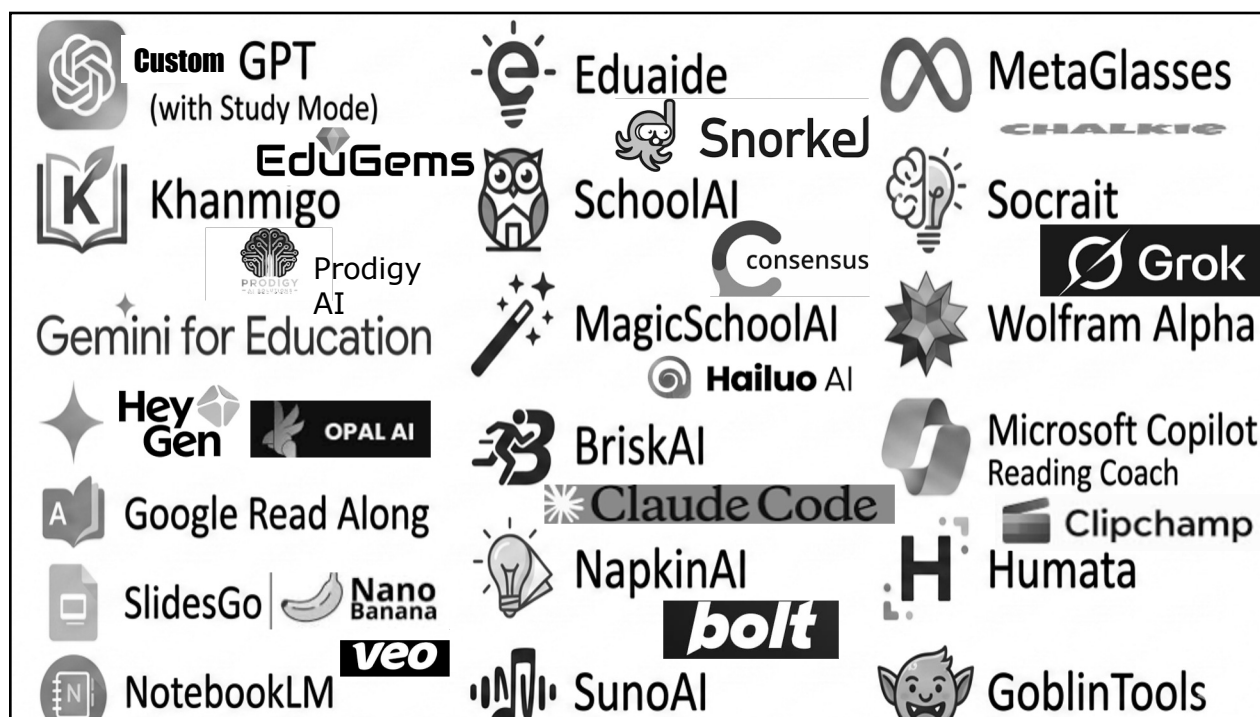
Humata



GoblinTools

***Time to try
something on
your own for
dissemination***

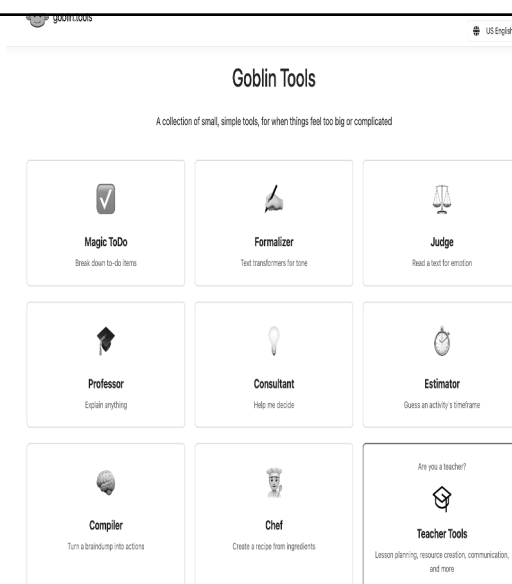
39



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a collection of simple, AI-powered micro-tools designed primarily to help **neurodivergent** individuals

Goblin.Tools



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AI Considerations

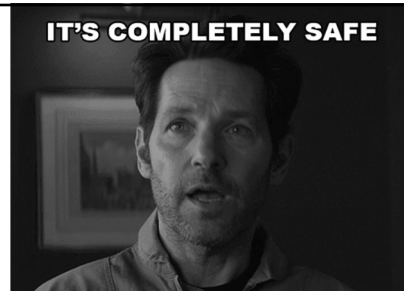
Is AI Safe?

Microsoft Copilot

<https://copilot.microsoft.com/>

CustomGPT

<https://www.customgpt.ai/>



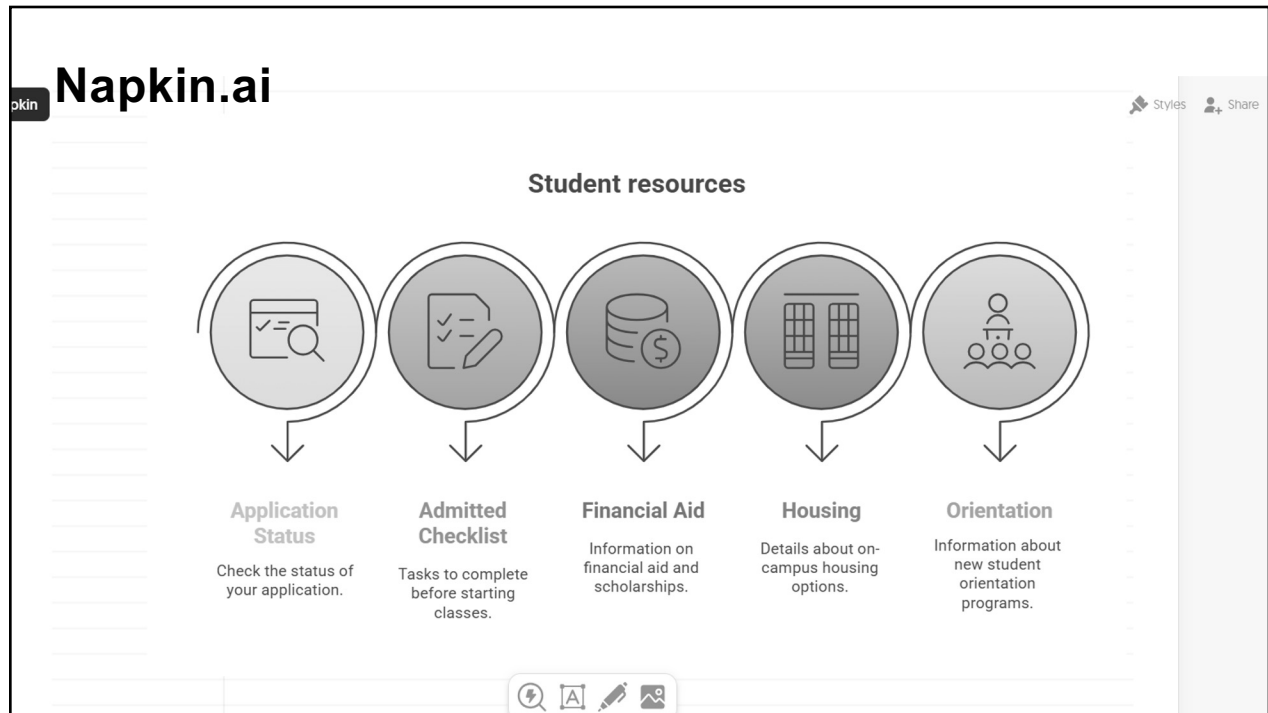
Mosher, 2026

44

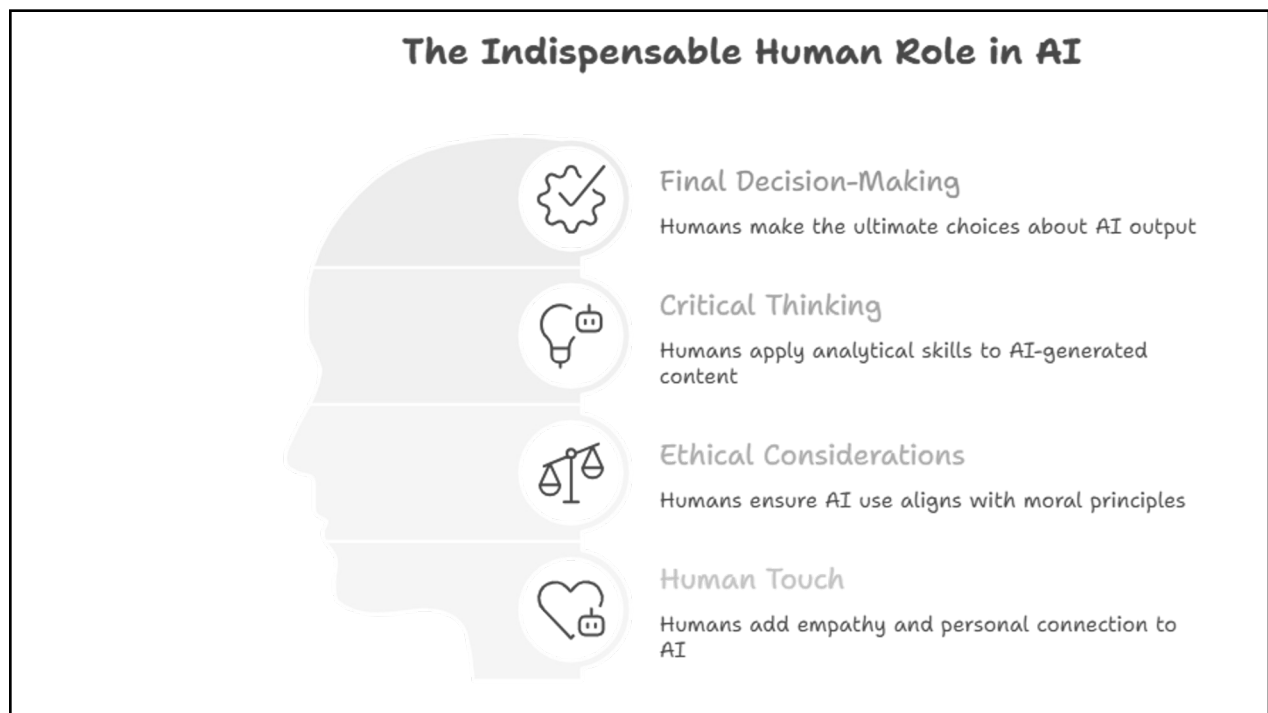
Real World Uses



45



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Inner Fundamentals...

BoodleBox <https://boodlebox.ai/>

Poe <https://poe.com/>



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48

Boodle Box Bot

My Custom Bots

[+ Build Bot](#)

All Bots

Search bots



Name



Coteaching Tatum
Published 03/09/25

[Share](#)

AFPI Bot
Published 03/09/25

[Share](#)

1-2 of 2 < 1 > 10/page

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FEATURED TOOLS (FREE/LOW-BARRIER)



NotebookLM – grounded Q&A and audio briefings from your own documents



Microsoft Copilot / Google Gemini – drafting, transforming, coding, images



MagicSchool (teacher workflows) Goblin.tools (task breakdown)



Accessibility: Edge Read Aloud, NVDA/VoiceOver, Be My Eyes, Google Lookout



Notetakers: Otter/Fathom/Read.ai (for meetings and research)

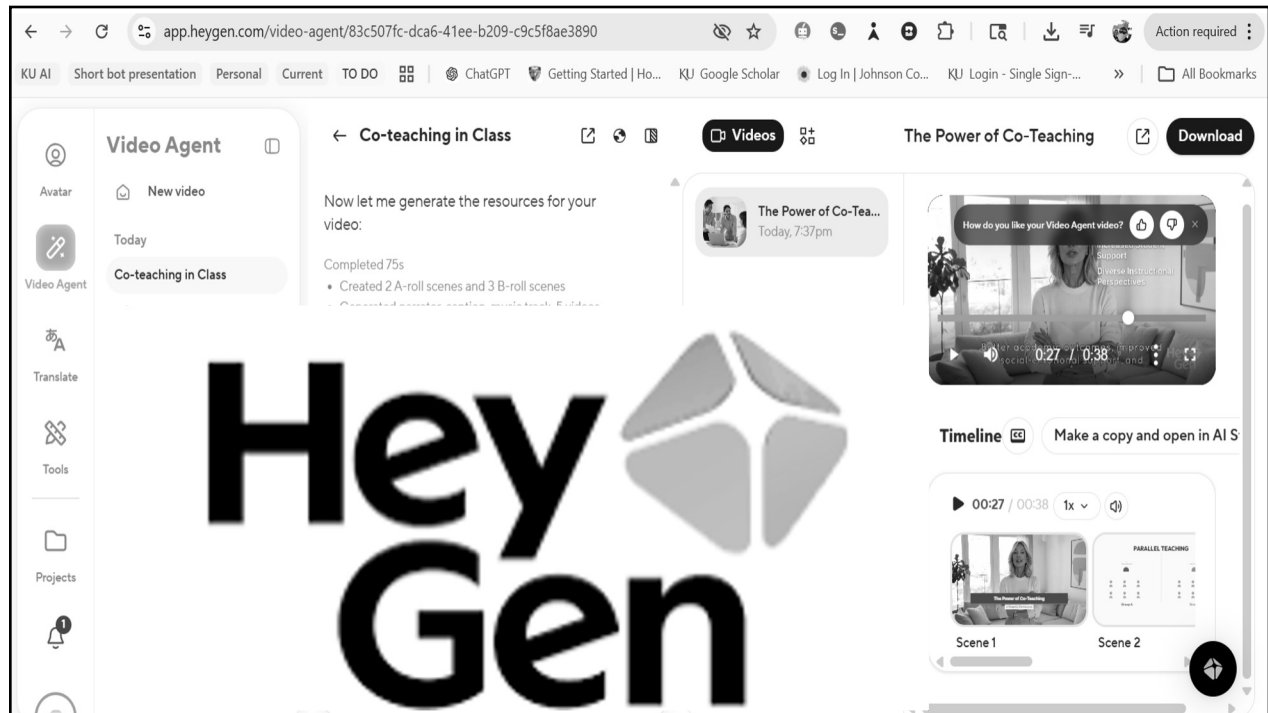
50



Co-teaching: Empowering Every Student

Suno AI Music 1st Genre Pop Ballad

51



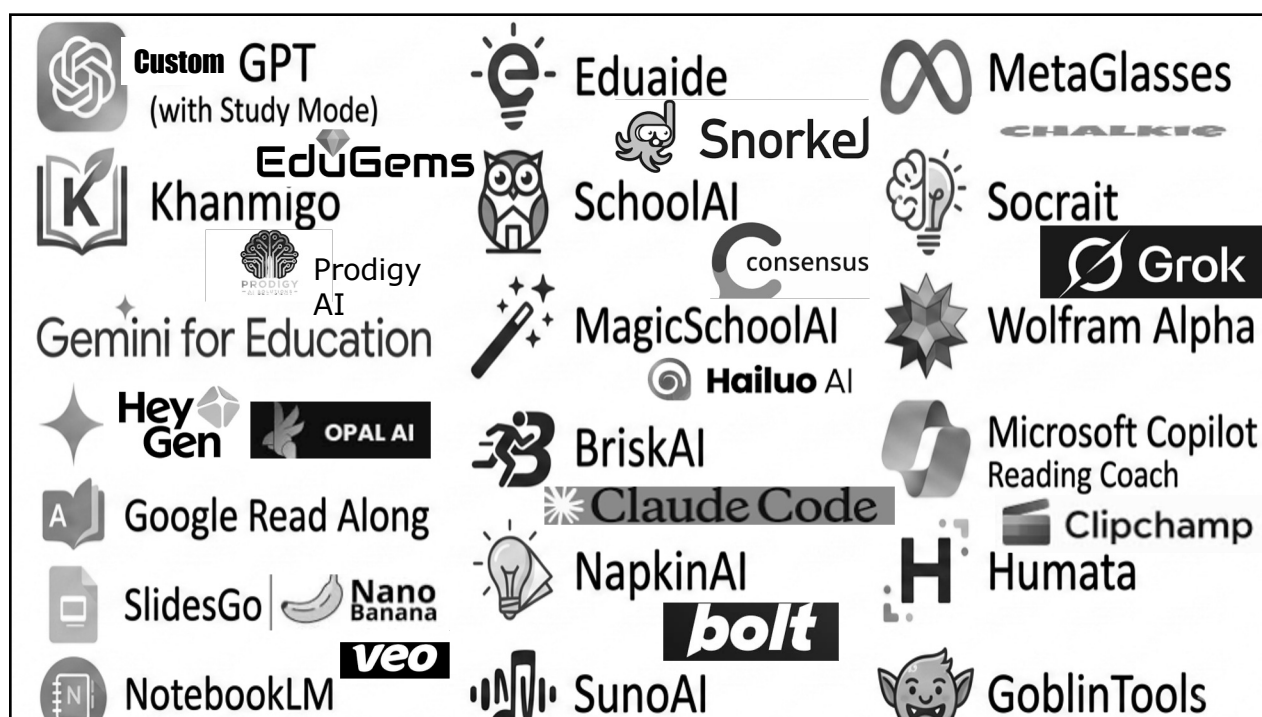
52



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Try again and be ready to share with a breakout group
one thing you created with your data

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Free AI Tools

5-10 Min





Welcome to AI Advocates, a podcast focused on helping educators integrate artificial intelligence into their classrooms to save time, support...
Show More

Podcasting since 2025 • 30 episodes

AI Advocates

Latest Episodes

Educational Research Made Easier with Eddie

Lisa Dieker and Maggie Mosher sit down with David Blumenthal to talk about how AI can help make educational research easier and more accessible for educators. David shares the story behind Eddie, an AI powered tool built to help teachers quickl...

May 21, 2026 • Season 5 • Episode 1 • 23:52

S4 E5: Practical Approaches for Today's Educator

Lisa Dieker and Maggie Mosher discuss how artificial intelligence can support teacher preparation and classroom creativity, from making syllabi more accessible through layered formats like videos and podcasts to designing "AI-proof" experientia...

<https://flite.ku.edu/ai-advocates-podcast>

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The Prompt

- Can you provide the first chapter in a one paragraph summary ELI5 and then provide me with an image and the same summary in one sentence in spanish and arabic

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ELI5

In Chapter 1, we meet a man named Nick who moves from the Midwest to a place called West Egg, which is right next to a fancy neighborhood called East Egg. Nick goes to a big, beautiful house to have dinner with his cousin Daisy and her grumpy, strong husband named Tom. While they are eating, a friend named Jordan tells Nick a secret: Tom has another girlfriend in the city that he isn't supposed to have. When Nick finally goes back to his own house, he sees his neighbor, a very rich and mysterious man named Jay Gatsby, standing outside in the dark. Gatsby is reaching his arms out toward a tiny green light far away across the water, which Nick later learns is at the end of Daisy's dock.

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- **Visual Representation**
- Based on the sources, the most iconic image from this chapter is **Jay Gatsby standing on his lawn at night, trembling and reaching his arms out toward a single, minute green light** that shines across the dark water of the bay

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Summary in One Sentence

English: Nick visits his cousin Daisy and her husband Tom, discovers their marriage has secrets, and then sees his mysterious neighbor Gatsby reaching toward a green light across the water.

Spanish: Nick visita a su prima Daisy y a su esposo Tom, descubre que su matrimonio tiene secretos, y luego ve a su misterioso vecino Gatsby buscando una luz verde a través del agua.

Arabic: يزور "نيك" ابنة عمه "ديزي" وزوجها "توم"، ويكتشف أن زواجهما مليء بالأسرار، ثم يرى جاره الغامض "غاتسبي" وهو يمد يده نحو ضوء أخضر عبر الماء.

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2nd Prompt

- Can you provide me with this image to help a student who is in 9th grade but reads at a 2nd grade level based upon the first chapter of the great gatsby to help the student understand the meaning Based on the sources, the most iconic image from this chapter is Jay Gatsby standing on his lawn at night, trembling and reaching his arms out toward a single, minute green light that shines across the dark water of the bay
-

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Anchor Image for Pre-teaching



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Here is the visual of Jay Gatsby standing alone at night. Notice how he looks out across the dark water toward the tiny green light shining far away on the dock.

What Is Happening Here?

•**Who is in the picture?** This is **Jay Gatsby**. He is very rich, but he feels lonely.

•**What is he doing?** He stands outside in the dark. He reaches his arms out toward a small **green light**.

•**Where is the light?** The light is across the water. It is at the home of **Daisy**, the woman he loves and wants to be with again.

Why Does the Green Light Matter?

The Green Light = Hope and Dreams

•**Hope:** Gatsby wants something he does not have yet.

•**The Future:** He believes if he reaches far enough, he can get his dream back.

•**Distance:** The light is far away, showing that his dream is hard to reach.

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Prompt

Can you provide me a two-sentence summary at ELI5 and ELI 14 for Make way for Ducklings and provide an anchor image of the meaning behind the book. Also, provide the ELI 5 summary in Spanish and Haitian creole. This book is being read in a 2nd grade classroom and I am the teacher. I have a student who is blind, one who is dyslexia and 2 EL students at level 1 in Massachusetts.

65

Make Way for Ducklings

- **ELI5 Summary (English)**
- A mother duck looks for a safe home for her eight baby ducklings. With help from kind people, she leads her family through a busy city to a place where they can live safely together.
- **ELI14 Summary (English)**
- *Make Way for Ducklings* is a story about a duck family searching for a safe place to live in a busy city. The book highlights themes of family, perseverance, community support, and how people can work together to help others reach safety and belonging.
- **ELI5 Summary (Spanish)**
- Una mamá pato busca un hogar seguro para sus ocho patitos. Con la ayuda de personas amables, guía a su familia por la ciudad hasta encontrar un lugar seguro para vivir juntos.
- **ELI5 Summary (Haitian Creole)**
- Yon manman kanna ap chèche yon kote ki an sekirite pou uit ti kanna li yo. Avèk èd moun ki janti, li mennen fanmi li atravè vil la pou jwenn yon bon kote pou yo viv ansanm an sekirite.

66

Big Idea

**Families need safe places,
and
communities can help them
get there.**

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Students who are struggling pre-teach with image and moving as a duck

"When people help each other, everyone can reach a safe place to belong."

Students who need enrichment discover on their own and then provide an image or a 10-word summary or a poem to share with others

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Prompt

- I have a student who can read and understand make way for ducklings what could I do as an enrichment activity in my kindergarten classroom related to STEM

71

Give the student 8 ducklings (counters or paper ducks) and ask:

- How many different ways can the ducklings travel across the pond?
- Can you create a pathway exactly 20 blocks long?
- Which bridge design holds the most ducklings?

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STEM Challenge: "Make Way for the Ducklings!"

Problem: In the story, the ducklings need to safely cross busy streets. Can you design a safer way for the ducks to travel?

Materials:

- Blocks, LEGOs, cardboard, craft sticks, straws, tape
- Toy ducks or rubber ducks
- Large paper for a "city map"
- Toy cars

Engineering Process

1. Ask: What problem did the ducklings have?
2. Imagine: What could help them cross safely?
3. Plan: Draw a simple design.
4. Create: Build it.
5. Test: Can the ducks cross without getting hit by cars?
6. Improve: What would make it even safer?

Extensions

- Build a duck bridge.
- Create a duck tunnel under the road.
- Design a floating pathway across water.
- Add traffic signals or crossing guards.

73



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75



78

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Any GPT can do what I am about to show you. How could you use this as an improvisational tool in teaching?

Chat GPT

Claude

Microsoft Co-Pilot

Google Gemini

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Elementary Social Studies - Community Roles

- ☐ **Firefighter**
- ☐ **Mayor**
- ☐ **Teacher**
- ☐ **Librarian**
- ☐ **Police Officer**
- ☐ **Doctor**
- ☐ **Park Ranger**

81



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Firefighter Movement Activity

Students pretend to lift a heavy hose by squatting to pick it up, pulling it forward with strong arms, and spraying water by reaching high and low.

Mayor Movement Activity

Students stand tall and gesture like they are giving a speech while guiding classmates to different parts of the room as if organizing a project for the town.

Teacher Movement Activity

Students point to an imaginary board, open a big book, and teach a simple three step pattern like clap tap clap.

Librarian Movement Activity

Students tiptoe quietly through an imaginary library, stretch to reach books high and low, and open and turn pages with gentle motions.

Police Officer Movement Activity

Students practice helping others by directing traffic with big arm motions and scanning the room slowly to show awareness and care.

Doctor Movement Activity

Students tap their chest like checking a heartbeat, pretend to listen with a stethoscope, take temperatures, and lean in to examine a patient before stepping back to take notes.

Park Ranger Movement Activity

Students walk through an imaginary forest by stepping over logs, stretching to check trees, listening for animals, and guiding others along a smooth steady path.

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Song

Community helpers move with me
 Let us learn about our town
 Community helpers move with me
 Let us act these motions out

Be a firefighter strong and brave
 Lift the hose up off the ground
 Pull it forward with big strong arms
 Spray the water all around

Be a mayor standing tall
 Talking to the folks you meet
 Use your hands to guide the town
 Helping neighbors on each street

Be a teacher sharing facts
 Point to where the answers are
 Open books and clap a rhythm
 Learning takes us very far

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Diffit

[Start New](#)
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[Sign In](#)

<https://www.youtube.com/watch?v=nc0lyEkcSPI>

Get student-ready resources for...

Literally Anything
Books
Article or YouTube Link
Text or PDF
Vocabulary List

Teaching a chapter book or novel? Try our new Books feature →

1. Enter a topic, theme, or question here

e.g. "Gravity", "Why didn't the U.S. participate in Treaty of Versailles?"

Align to Standards: ELA History Science

2. Customize your resources

Reading Level
5th Grade

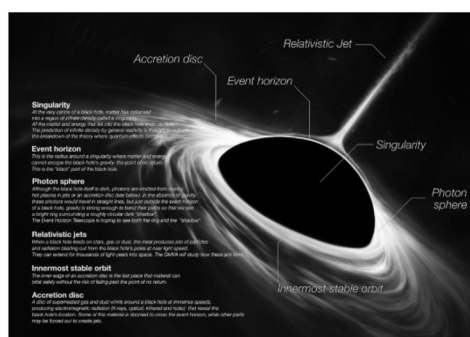
Language
English

Type of Reading
Informational Text

85

36

Diffit 5th grade



86

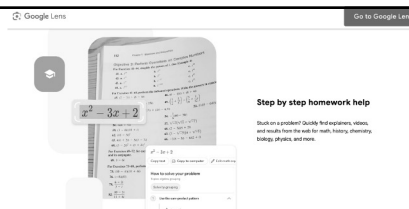
Google Lens

Features

- Uses text, voice, or photo input to analyze related problems
- Identifies formulas, graphs, scientific terms, and lab equipment and provides step by step explanations and supporting videos
- Translates equations, labels, and scientific diagrams directly from images to support comprehension

Benefits

- Helps students solve math and science homework by breaking down complex concepts into understandable steps
- Encourages independent exploration by allowing learners to investigate real world objects and phenomena on their own
- Strengthens problem solving skills through instant feedback and visual explanations



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Photomath

[Get app](#)

Need math help?

Meet Photomath.

Don't stress—not everyone gets math on their first try. Our step-by-step explanations help you break down problems so you can learn as you go.



- Features:
- Scans math problems using OCR
- Provides step-by-step guides

Benefits:

- Supports homework validation
- Encourages self-paced learning

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The Visual Soul of Gatsby:

Decoding Setting, Style, and Symbol

EAST EGG: OLD MONEY & ARISTOCRACY
WEST EGG: NEW MONEY & IMMIGRANT SUCCESS



The Buchanans' Georgian Colonial mansion





Gatsby's "Hôtel de Ville" replica mansion

THE VALLEY OF ASHES

A desolate industrial wasteland symbolizing moral decay and the "unworthy" heart of America.



The Eyes of Dr. T.J. Eckleberg
A haunting billboard in the Valley of Ashes representing an all-seeing, judgmental God.



The Impoverished Underclass



George Wilson's grimy grease garage

SYMBOLISM THROUGH STYLE AND COLOR

The Power of Green, Gold, and White

Green:
Hope and Envy

Gold:
Wealth and Decay

White:
Exclusive Purity



Iconic Flapper Fashion
Low-cut dresses, shorter hemlines, and bejeweled headbands signaled women breaking free from Victorian dictates.



The "Death Car" Yellow
Gatsby's "swollen" yellow Rolls Royce connects flamboyant wealth directly to gross negligence and violence.



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Gatsby: Illusion & Aspiration

